

Fall State Reporting Survival Series

OPI and School Services of MT



Intro

Keep your reporting engine running strong by mastering program participation data – because EVERY bit counts on this journey

Fueling the Fire

Program Participation
SPED Count



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Program Participation

What do we report on?

- FRAM
- English Learners (EL)
- Immigrants
- Homeless/Unaccompanied Youth
- Gifted
- Targeted Title I
- Military Connected Status
- Foreign Exchange
- Section 504
- 21st Century
- District Residency
- Early Target Interventions
- SPED Services



FUN TIMES

Review

1. If CEP, no need to enter in individual data

2. Enter household applications in for AS MANY students as possible under FRAM > Application Processing > Household Applications. The application should be entered EXACTLY as the paper application reads. Ask SSoM about Online FRAM Applications through the Parent Portal!

3. Import your Direct Certification from School Foods & Nutrition using the Eligibility Import Wizard under FRAM > Tools. See attachment post call for destructions. Submit case to have Campus backdate all eligible meals.

4. ONLY Manually enter in student eligibilities if there is no other option under FRAM > Application Processing > Eligibility

5. Run the Eligibility Report to ensure accuracy under FRAM > Reports.



FRAM Reports

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- Run the validation reports in Infinite Campus
- Run the report from School Nutrition
- Compare numbers AND students




English Learners

- Students must be administered a Home Language Survey at enrollment
- If the Home Primary Language is OTHER than English (Appendix P: AIM Home Primary Language Codes) the student must be screened to determine if the student needs EL services. *
- Any student can be screened. Contact OPI English Learner Specialist or OPI Assessment Special Populations Assessment Specialist
- If a student is screened and found eligible, the student is identified as EL.
- Students identified as EL must be administered the WIDA assessment annually.

**Students may have a Home Primary Language of English and still be eligible for EL Services.*

Student Locator Wizard

Student Locator Wizard ★

 Save

Person Info

Student Number Automatically Generated

State ID

Identity Info

*Last Name *First Name Middle Name Suffix

*Gender Pronouns

*Birth Date Soc Sec Number

Race/Ethnicity

Is the individual Hispanic/Latino?

Is the individual from one or more of these races?
(check all that apply)

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☒ White

Race Ethnicity

Race/Ethnicity Determination

Birth Country

Date Entered US Date Entered US School

Date Entered State School

Home Primary Language

Language of Impact



Census > Demographics

Person Information			
PersonID	31373		
*Last Name	*First Name	Middle Name	Suffix
<input type="text" value="Simpel"/>	<input type="text" value="Irene"/>	<input type="text"/>	<input type="text" value="v"/>
*Gender	Pronouns		
<input type="text" value="F: Female v"/>	<input type="text" value="v"/>		
Birth Date (Age: 13)	Soc Sec Number		
<input type="text" value="08/03/2012"/>	<input type="text" value=""/> - <input type="text" value=""/> - <input type="text" value=""/>		
Race/Ethnicity (Edit)			
State Race/Ethnicity:		01: American Indian or Alaskan Native	
Federal Designation:		No Data	
Race(s):			
Hispanic/Latino:		N: No	
Race/Ethnicity Determination:			
Birth Country			
<input type="text" value="Select a Value"/>			
Date Entered US	Date Entered US School		
<input type="text"/>	<input type="text"/>		
	Date Entered State School		
	<input type="text"/>		
Home Primary Language			
<input type="text" value="chi: Chinese Languages"/>			
Language of Impact			
<input type="text" value="06: Chinese"/>			



Census > Identities

Identity Information

PersonID	31373		
*Last Name	*First Name	Middle Name	Suffi
<input type="text" value="Simpel"/>	<input type="text" value="Irene"/>	<input type="text"/>	<input type="text"/>
*Gender	Pronouns		
<input type="text" value="F: Female"/>	<input type="text"/>		
Birth Date (Age: 13)	Soc Sec Number		
<input type="text" value="08/03/2012"/>	<input type="text"/>		

Protected Identity Information

Race/Ethnicity (Edit)

State Race/Ethnicity: 01:American Indian or Alaskan Native

Federal Designation: No Data

Race(s):

Hispanic/Latino: N:No

Race/Ethnicity Determination:

Birth Country

Date Entered US

Date Entered US School

Date Entered State School

Home Primary Language


Language of Impact

Nickname

Comments

*Effective Date

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SCHOOL SERVICES OF
MONTANA

English Learners

Active EL Record

***Program Status**

Identified Date

Program Exit Date

Parent Notified

Parent Declined ☐

Parent Declined Date

Comments

Census Information

****To update read only fields, please go to Census->People->Identities**

Home Primary Language: Required Data Not Available

Language of Impact: Required Data Not Available

First Entered US School: No Data Available

Birth Country: No Data Available

Error if not entered correctly
in Census > Demographics or
Census > Identities

Active EL Record

***Program Status** Pending

Identified Date

Program Exit Date

First Year Monitoring:

Second Year Monitoring:

Third Year Monitoring:

Fourth Year Monitoring:

Parent Notified

Parent Declined ☐

Parent Declined Date

Comments

- Modified by: Administrator, System 10/02/2025 21:30

Active EL Record

***Program Status** Not EL

Identified Date

Program Exit Date

First Year Monitoring:

Second Year Monitoring:

Third Year Monitoring:

Fourth Year Monitoring:

Parent Notified

Parent Declined ☐

Parent Declined Date

Comments

Assessment administered 10/1/2025 - student scored proficient.

- Modified by: Administrator, System 10/02/2025 21:30


- Must have Home Primary Language denoted and Language of Impact
- Students who indicate a language other than EL should be indicated as Pending EL until a screener is administered
- If the screener is administered and found not eligible, student should be indicated as Not EL with notes indicated screener results

English Learners

- Students who are identified as EL must be screened annually using the WIDA Assessment
- Set status to EL, enter Identified Date, and indicate date Parent Notified.
- If the student is receiving Title III Services, use the English Learner (EL) Services tab to indicate participation.


Active EL Record

***Program Status** EL ▾


Identified Date 10/1/2025 

Program Exit Date

First Year Monitoring:
Second Year Monitoring:
Third Year Monitoring:
Fourth Year Monitoring:




Parent Notified 10/2/2025 

Parent Declined ☐


Parent Declined Date 


Comments

- Modified by: Administrator, System 10/02/2025 21:30

 New  Save  Delete

EL Services Detail

***Start Date**
10/02/2025 

End Date
 

***Service Type**
01: Title III ▾

English Learners

- English Learners may be entitled to Assessment Accommodations.

Path: Student Information>
General>Test Accommodations

State Assessment Test Settings Detail

Program Participation

Student must be an active participant in EL or 504 to document State Assessments Test Settings here. If the student has an IEP, State Assessment Test Settings must be documented in their IEP.

EL Student	504 Student	*Current Grade	*Start Date	End Date
<input checked="" type="checkbox"/>	<input type="checkbox"/>	03 ▼	10/02/2025	10/02/2026

*State Assessment

-MAST ELA

MAST ELA

- MAR001: 504.Alternate Response Options (Non-Embedded)
- MAR002: EL/504. Amplification (Non-Embedded)
- MAR003: EL/504.Bilingual Dictionary (Non-Embedded)
- MAR004: 504.Braille (Non-Embedded)
- MAR005: EL/504.Breaks (Non-Embedded)
- MAR006: EL/504.Color Contrast on Paper Form (Non-Embedded)
- MAR007: EL/504.Color Overlay (Embedded)
- MAR008: EL/504.Color Overlay on Paper Form (Non-Embedded)
- MAR009: EL/504.Color Contrast (Embedded)
- MAR011: EL/504.Magnification (Embedded)
- MAR012: EL/504.Magnification (Non-Embedded)
- MAR013: EL/504.Masking - Answer Choices (Embedded)
- MAR014: EL/504.Medical Supports (Non-Embedded)
- MAR015: EL/504.Noise Buffers (Non-Embedded)
- MAR017: 504.Paper Form: Large Print (Non-Embedded)
- MAR018: 504.Paper Form: Regular (Non-Embedded)
- MAR019: EL/504.Paper Form: Large Print (Non-Embedded)

English Learners

- Students who test proficient should be set to Exited EL.
 - Students continue to be monitored for 4 years.
- *Contact Serena Wright at (406) 444-2036 or serena.wright@mt.gov for assistance with EL programs.

Active EL Record

*Program Status

Exited EL ▾

Re-Enter

Identified Date

10/01/2024

Program Exit Date

10/02/2025

First Year Monitoring:

10/02/2026

Second Year Monitoring:

10/02/2027

Third Year Monitoring:

10/02/2028

Fourth Year Monitoring:

10/02/2029

Parent Notified

10/02/2024

Parent Declined

☐

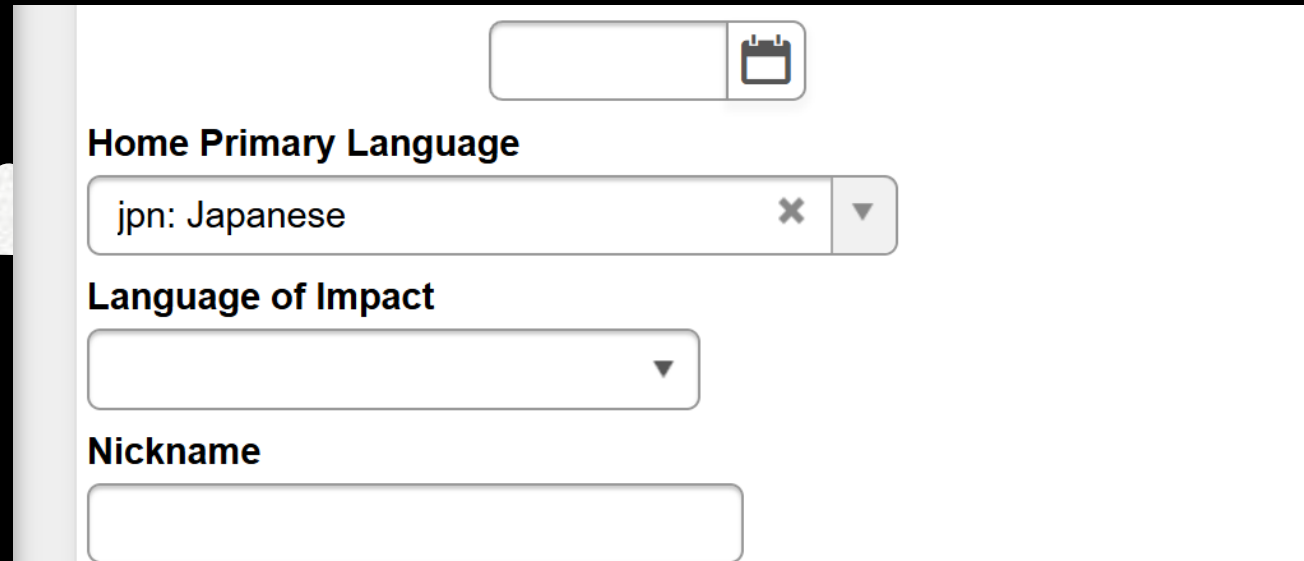
Parent Declined Date

Comments

- Modified by: Administrator, System 10/02/2025 21:57

Immigrants


- Must have a Home Primary Language indicated (Demographics or Identities)



A screenshot of a web form with a light gray background. At the top, there is a small empty rectangular box with a calendar icon to its right. Below this, the text "Home Primary Language" is displayed. Underneath is a text input field containing "jpn: Japanese", with a small 'x' icon to its right and a dropdown arrow on the far right. Below this field, the text "Language of Impact" is displayed, followed by an empty dropdown menu with a downward arrow. At the bottom, the text "Nickname" is displayed above an empty text input field.

Immigrants

- On the Enrollment, under Other Program Participation, check Immigrant and enter Date Immigrant Entered US School

<u>OTHER PROGRAM PARTICIPATION</u>	
Immigrant	Date Immigrant Entered US School
<input checked="" type="checkbox"/>	<input type="text" value="09/02/2025"/> 
21st Century Participant	Foreign Exchange
<input type="checkbox"/>	<input type="checkbox"/>

Homeless/ Unaccompanied Youth

OPI Guidance for Substandard Housing Determination (Unsheltered) for Students Identified as Homeless

Homeless Liaisons should consider multiple factors when determining if a family's or unaccompanied youth's situation meets the criteria of homelessness due to substandard housing.

Factors

- Home must have a solid foundation and a roof that does not leak
- Security locks must be on all exterior entrance doors
- Home must be free from insect or rodent infestation
- Home should have no more than five unrelated persons living in a single-family dwelling, or no more than two family members for each bedroom in the home
- Each room must have a window or duct to provide ventilation, and interior air must be free of harmful pollutants such as mold
- Home must have electric service and at least one electric outlet in each room

Factors cont.

- Home must have adequate heating facilities, and hot and cold running water
- Home must have a separate kitchen and bathroom, each with an operational sink
- Kitchen must have space for storage, preparation, and serving of food, including a refrigerator and stove or range with oven
- At least one bathroom must have a bathtub or shower, flush toilet, sink, and offer privacy
- Every sleeping room must have a window or door providing access to the outside
- Additional factors that should be considered:
 - *The family's financial situation and ability to obtain suitable housing*
 - *The overall care of the children, including personal hygiene, cleanliness of clothing, nutrition, and healthcare*

Student Residency Questionnaire

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- Inquires about temporary housing, loss of housing vs. financial hardship
- Scenarios are different than before (form attached to recording)
- If a child, youth or unaccompanied youth is **NOT** living in permanent housing, proof of residency and other documents (health, school records, etc.) normally needed for enrollment are **NOT** required. The child, youth or unaccompanied youth must be enrolled immediately in his or her school of origin, the school where other children attend that is in the area where the student is currently living, or another school that the student may attend based on what is best for the student.

Homeless/ Unaccompanied Youth

Homeless data has moved from Enrollments to Program Participation. Districts who have already entered data in the enrollment may use a Data Validation Report to extract the information from Enrollments in a format to upload to Program Participation.

Instructions for transferring Homeless data from Enrollments to Program Participation

Homeless/ Unaccompanied Youth

Path: Student Information>Program Participation>Homeless

Homeless Editor

Program Status	Primary Night Time Residence	Unaccompanied Youth	Start Date	End Date	Created By

Homeless Detail

*Start Date: 09/21/2025
 End Date:

*Program Status: 01: Homeless

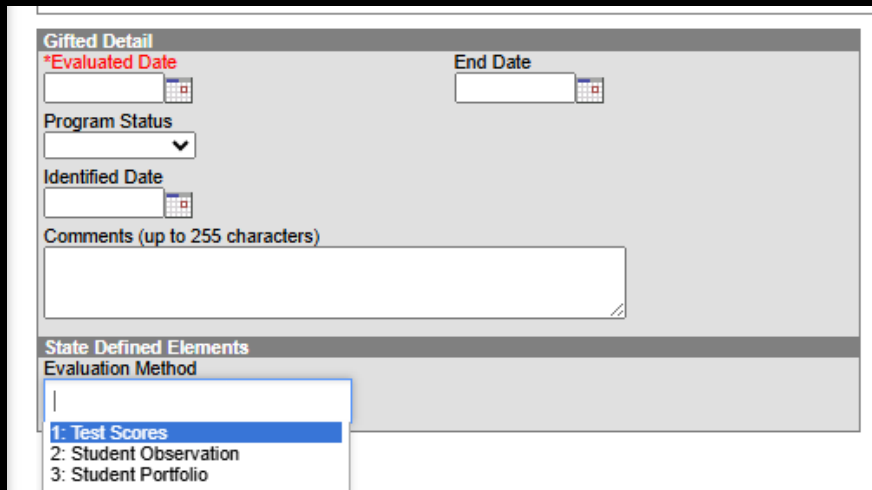
*Primary Night Time Residence: 03: Unsheltered (Cars, park, campgrounds)
 Unaccompanied Youth: No: No

Comments:

Homeless/ Unaccompanied Youth

- Homeless students are automatically eligible for Free/Reduced Meals and Targeted Title I Services – verify that students identified as Homeless have a FRAM record and Title I indicated (Title I not required for Schoolwide Title I schools).
- Contact the district Homeless Liaison or Justine Guthrie at (406) 444-2036 or justine.guthrie@mt.gov for assistance.

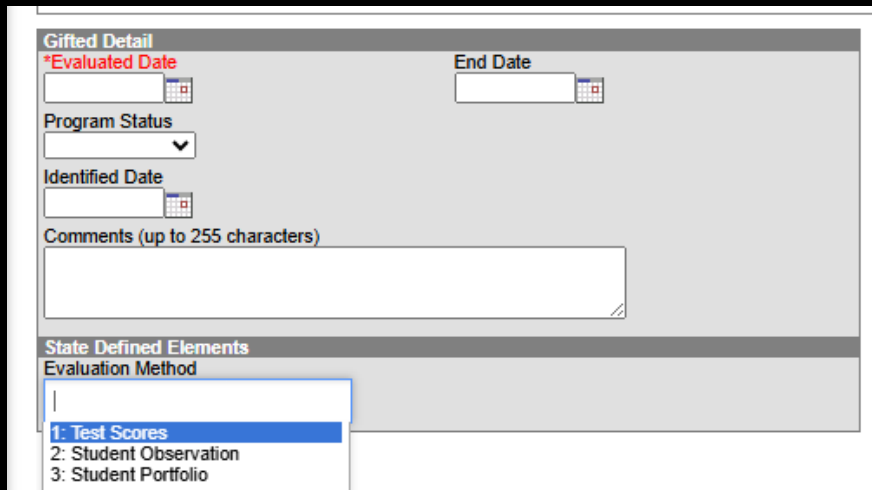
Gifted



The screenshot shows a web-based form titled "Gifted Detail". It contains several input fields and a dropdown menu. The fields are: "Evaluated Date" (with a calendar icon), "End Date" (with a calendar icon), "Program Status" (a dropdown menu), "Identified Date" (with a calendar icon), and "Comments (up to 255 characters)" (a large text area). Below these fields is a section titled "State Defined Elements" with a sub-section "Evaluation Method". A dropdown menu is open under "Evaluation Method", showing three options: "1: Test Scores", "2: Student Observation", and "3: Student Portfolio".

- Student Information > Program Participation > Gifted
- Do **NOT** enter in Student enrollment
- ONLY Evaluated Date and Identified Date (for eligible students) is required
- District defined Evaluations
- Gifted does not mean talented...

Gifted



The screenshot shows a web form titled "Gifted Detail". It contains the following fields and sections:

- *Evaluated Date**: A date input field with a calendar icon.
- End Date**: A date input field with a calendar icon.
- Program Status**: A dropdown menu.
- Identified Date**: A date input field with a calendar icon.
- Comments (up to 255 characters)**: A large text area.
- State Defined Elements**: A section header.
- Evaluation Method**: A list box with the following options:
 - 1: Test Scores (highlighted)
 - 2: Student Observation
 - 3: Student Portfolio

Districts are not required to accept the prior district's identification. The student may be re-evaluated and either identified or not identified, according to the enrolling district's criteria.

Gifted

- Students previously evaluated and found ineligible may be re-identified. End the previous record and create a new Evaluation record.

Contact Jenny Jarvis at (406) 410-1140 or jenny.jarvis@mt.gov for questions about Gifted services.

Gifted Editor		
Evaluated Date	End Date	Program Status
11/17/2020	10/01/2025	

Gifted Detail	
*Evaluated Date	End Date
10/2/2025	
Program Status	
Identified Date	
Comments (up to 255 characters)	
Student re-evaluated at parent request.	





Targeted Title 1

- Not Schoolwide Title (no student reporting required)
- Evaluated by student
- Student Information > General > Enrollment
- Must be done each year

TITLE 1

Title I Targeted Assistance Program

Title I

☐

Title I Instructional Services

Title I Support Services

- | | |
|--|--|
| <input type="checkbox"/> Reading Lang Arts | <input type="checkbox"/> Social Sciences |
| <input type="checkbox"/> Math | <input type="checkbox"/> Vocational/Career |
| | <input type="checkbox"/> Other |

- | |
|---|
| <input type="checkbox"/> Health, Dental |
| <input type="checkbox"/> Guidance |
| <input type="checkbox"/> Other |

Targeted Title 1

- Title 1 Checkbox
- Title 1 Instructional Services
- Title 1 Support Services

Targeted Title I

- Homeless students in Targeted Title I schools must be identified as receiving Title I Services.
- Contact Kimberly Rebich at (406) 410-4578 or kimberly.rebich@mt.gov for assistance.



Military Connections

Military Connections are designated on the student's enrollment:

Military Connected Status

Student is a dependent of a member of:

01: The United State Military (Army, Navy, Air Force, Marines, or Coast Guard)

02: Active Duty National Guard


03: Active Duty Reserve Force of the US Military

04: Transitioning out of Active Duty to National Guard or Reserve

Foreign Exchange Students

- Student Information > General > Enrollment
- Located under Other Program Participation
- Only to indicate foreign students coming to the US for educational purposes (not US students going to foreign countries).

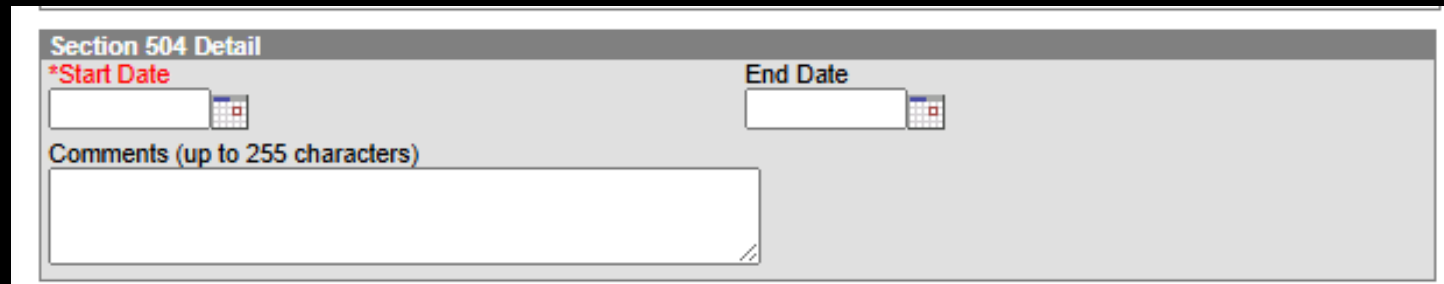
OTHER PROGRAM PARTICIPATION

Immigrant	Date Immigrant Entered US School
<input type="checkbox"/>	<input type="text"/> 
21st Century Participant	Foreign Exchange
<input type="checkbox"/>	<input type="checkbox"/>
Homeless	Homeless Night Time Residence
<input type="checkbox"/>	<input type="text"/>

Section 504

There is **NO** state document for 504s... don't ask OPI.

- Federally required to be reported
- Student Information > Program Participation > Section 504
- Required fields: Start Date
 - Note this does **NOT** flag the student with 504 details



The screenshot shows a web-based form titled "Section 504 Detail". It contains two date fields: "*Start Date" and "End Date", each with a calendar icon. Below these is a large text area labeled "Comments (up to 255 characters)".

Section 504

Students identified with an active Section 504 plan may be entitled to Assessment accommodations.

State Assessment Test Settings Detail

Program Participation

Student must be an active participant in EL or 504 to document State Assessments Test Settings here.
If the student has an IEP, State Assessment Test Settings must be documented in their IEP.

EL Student	504 Student	*Current Grade	*Start Date	End Date
<input type="checkbox"/>	<input checked="" type="checkbox"/>	03 ▼	10/02/2025	10/02/2026

***State Assessment**

-MAST Math

MAST Math

- MAM001: 504.100s Table (Non-Embedded)
- MAM002: 504.Abacus (Non-Embedded)
- MAM003: 504.Alternate Response Options (Non-Embedded)
- MAM004: EL/504.Amplification (Non-Embedded)
- MAM005: 504.Braille (Non-Embedded)
- MAM006: EL/504.Breaks (Non-Embedded)
- MAM007: EL/504.Color Contrast on Paper Form (Non-Embedded)
- MAM008: EL/504.Color Overlay (Embedded)
- MAM009: EL/504.Color Overlay on Paper Form (Non-Embedded)
- MAM010: EL/504.Color Contrast (Embedded)
- MAM012: EL/504.Magnification (Embedded)
- MAM013: EL/504.Magnification (Non-Embedded)
- MAM014: EL/504.Masking - Answer Choices (Embedded)
- MAM015: EL/504.Medical Supports (Non-Embedded)
- MAM016: 504.Multiplication Table (Non-Embedded)
- MAM017: EL/504.Noise Buffers (Non-Embedded)
- MAM018: EL/504.Paper Form Spanish (Non-Embedded)

21st Century

- Student Information > General > Enrollments
- Located under Other Program Participation
- Does not roll forward each year

<u>OTHER PROGRAM PARTICIPATION</u>	
Immigrant	Date Immigrant Entered US School
<input type="checkbox"/>	<input type="text"/> 
21st Century Participant	Foreign Exchange
<input type="checkbox"/>	<input type="checkbox"/>
Homeless	Homeless Night Time Residence
<input type="checkbox"/>	<input type="text"/>

21st Century

- Run reports in TransAct to identify participating students.
- Notify other districts if you have out of district students participating in 21st Century programs – so they can identify the students as 21st Century participants in their enrollment.
- Students should be indicated as participants for the entire year if they participate any time in the program year.

Program Information

Start Date: **(Required)**

05/18/2025

End Date:

month/day/year

Resident District: **(Required)**

0000: Out of State

0861: Absarokee Elem

0862: Absarokee H S

0577: Alberton K-12 Schools

0536: Alder Elem

District Residency

- Student Information > State Programs > District Residency
- Does NOT need an end date if the student returns
- May End Date annually or using a future date (e.g., the student's grade 8 End Date) if desired.
- Use ArcGis map to find resident district.



Home-Based Early Targeted Intervention

OPI has obligated 1500 home-based program licenses to school districts for eligible students for the 2025-26 school year. These licenses are through Waterford's Upstart program. Students must be determined eligible at their district to participate in this home-based program.

Home-Based Early Targeted Intervention

- A **child** must have **parental consent** to be screened for participation in any of the established early literacy intervention programs. A **child** is determined eligible by the evaluation criteria selected by the board of public education.
- An eligible **child** who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 2nd grade.

Record Entry Date: 04/21/2025

End Date: 06/30/2026

Eligibility Domain:

Alphabet Knowledge (PK, KG)

Program Type: Early Literacy

School Year: 25-26

State Grade: Kindergarten

Created By: Billings Public

Home-Based Early Targeted Intervention

- Students must have an Early Targeted Intervention Eligibility Record

Path: Student Information > State Programs > Early Targeted Intervention



In addition to the Eligibility Domain and Methodology Tool, enter parent contact information into the eligibility record.

Home-Based Early Targeted Intervention

Home Based Early Intervention Contact Information

Contact Name:

Maximum 50 characters

Jane Doe

Contact Email:

jane.doe@mymail.com

Contact Phone Number:

(406)555-1234x_____

A separate calendar should be created for recording Home Based participation, with Calendar Type "Other".

Home-Based Early Targeted Intervention

Calendar Info		
Calendar ID 802	School 1255 Broadwater School (schoolID:31)	
*Name 25-26 Home-Based Early TI	Number 7	Sequence 7
*Start Date 06/23/2025	*End Date 08/07/2025	Summer School <input type="checkbox"/>
Student Day (instructional minutes) 	Teacher Day (minutes) 	Exclude <input type="checkbox"/>
Whole Day Absence (minutes) 	Half Day Absence (minutes) 	School Choice <input type="checkbox"/>
Type O: Other	External LMS Exclude <input type="checkbox"/>	
Require Student Assignment <input type="checkbox"/>		
Ignore Master Push <input type="checkbox"/>		
Testing Count Date 		
Comments 		

General Enrollment Information

Enrollment ID

*Calendar

25-26 Home-Based Early TI

*Schedule

Main

*Grade

KG

Class Rank Exclude

☐

External LMS Exclude

☐

*Start Date

08/28/2025

End Date

End Action

*Service Type

S: Partial

*Local Start Status

09: Transfer from home school within the state

Local End Status

Select a Value

State Start Status

09: Transfer from home school within the state

State End Status

State Reporting Fields

ENROLLMENT DETAILS

'State Exclude' cannot be marked if either 'Extracurricular Activities Only' or 'Home-Based Early Intervention' is checked. If 'Extracurricular Activities Only' box is checked, no other enrollment tab data is required.

Enrollment Exceptions

State Exclude

☐

Home-Based Early Intervention

☒

Home-Based Early Targeted Intervention

- Students must have a grade PK, KG, 1 or 2
- Service Type is S: Partial
- Start Status is either 08: Transfer from Private School or 09: Transfer from Homeschool
- Indicate Home-Based Early Targeted Intervention

Home-Based Early Targeted Intervention

Students may have both an instructional enrollment AND a Home-Based Early Targeted Intervention Record.

Contact Kimberly Evans at kimberly.evans@mt.gov for assistance.

Enrollment Editor

Grade	Type	Calendar	Start Date	End Date
KG	P	25-26 Alkali Creek School K-3	09/02/2025	
Start Status: 01 First time receiving educational services				
End Status:				
KG	S	25-26 Home-Based Early TI	09/02/2025	
Start Status: 09 Transfer from home school within the state				
End Status:				

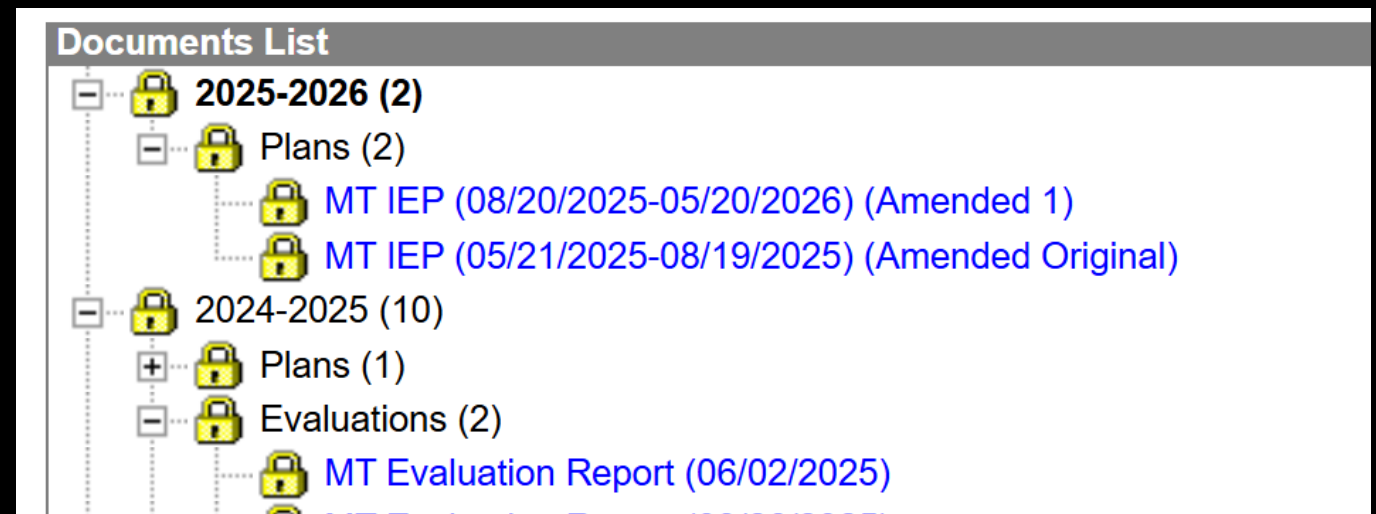
Foster and Migrant

Foster and Migrant records are entered at the state and pushed to districts.

Foster and Migrant students should be indicated as free lunch in the FRAM module (unless a CEP eligible school) and a Title I participant (unless a Schoolwide Title I School).

Special Education Services

Students receiving Special Education services **must** have a locked ER and IEP as of the Count Date.



Special Education Services

State Reported Data should reflect the student's current setting of service.

Summary Overview					
State Reporting					
Date	Special Ed Setting	Start Date ↑	End Date	Exit Reason	Exit Date
10/08/2021	Inside reg. class <40%	08/30/2021	05/26/2023		
05/26/2023	01: Regular Class inside reg. class 80% or more	05/27/2023	05/22/2024		
05/23/2024	01: Regular Class inside reg. class 80% or more	05/23/2024			

State Reporting

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Date	Special Ed Setting	Start Date ↑	End Date	Exit Reason	Exit Date
06/03/2025	01: Regular Class inside reg. class 80% or more	06/04/2020	10/01/2025		
10/02/2025				01: Returned to regular education	10/02/2025

Special Education Services

Students should have a **SEPARATE** record to record an exit from Special Education.



“Well, well, well...
look what finally
decided to show up.
HELLO FRIDAY!!!

Some Random Craft Store Sign

Resync

System Settings > Data
Interchange Administration
> Resync State Data -
Batch

DIS Objects		Last Resync	Results	Status Legend
<input type="checkbox"/>	District	09/25/2025 17:03:03	Processed: 1 Errors: 0	
<input type="checkbox"/>	School	09/25/2025 17:03:03	Processed: 3 Errors: 0	
<input type="checkbox"/>	Calendar	09/25/2025 17:03:03	Processed: 0 Errors: 0	
<input type="checkbox"/>	CourseSection	09/25/2025 03:00:25	Processed: 852 Errors: 0	
<input type="checkbox"/>	ScheduleStructure	09/25/2025 17:03:03	Processed: 0 Errors: 0	
<input type="checkbox"/>	TermSchedule	09/22/2025 07:11:23	Processed: 3 Errors: 0	
<input type="checkbox"/>	PeriodSchedule	09/25/2025 03:00:25	Processed: 12 Errors: 0	
<input type="checkbox"/>	Day	09/25/2025 03:00:25	Processed: 905 Errors: 0	
<input type="checkbox"/>	StructureGradeLevel	09/25/2025 17:03:03	Processed: 0 Errors: 0	
<input type="checkbox"/>	PersonIdentity	09/25/2025 00:50:00	Processed: 706 Errors: 0	
<input type="checkbox"/>	ALPSS	06/13/2025 13:56:35	Processed: 0 Errors: 0	
<input type="checkbox"/>	AltProgram	06/13/2025 13:56:35	Processed: 0 Errors: 0	
<input type="checkbox"/>	AtRisk	09/25/2025 19:00:06	Processed: 54 Errors: 4	
<input type="checkbox"/>	Behavior	09/24/2025 21:00:49	Processed: 33 Errors: 0	
<input type="checkbox"/>	BehaviorResolutionType	09/22/2025 08:44:26	Processed: 108 Errors: 0	
<input type="checkbox"/>	BehaviorResponseType	09/22/2025 08:44:26	Processed: 0 Errors: 0	
<input type="checkbox"/>	BehaviorType	09/22/2025 08:44:26	Processed: 136 Errors: 0	
<input type="checkbox"/>	CalculatedAbsenteeValues	09/22/2025 08:44:26	Processed: 642 Errors: 0	
<input type="checkbox"/>	CareerReadiness	06/13/2025 13:56:35	Processed: 0 Errors: 0	
<input type="checkbox"/>	CensusContactSummary	06/13/2025 13:56:35	Processed: 699 Errors: 0	
<input type="checkbox"/>	ContactLog	06/13/2025 13:56:35	Processed: 214 Errors: 0	
<input type="checkbox"/>	CTEConcentrator	09/25/2025 18:01:34	Processed: 0 Errors: 0	
<input type="checkbox"/>	DigitalEquity	06/13/2025 13:56:35	Processed: 0 Errors: 0	
<input type="checkbox"/>	DistrictResidency	09/25/2025 18:01:34	Processed: 187 Errors: 0	
<input type="checkbox"/>	DualLanguageImmersion	06/13/2025 13:56:35	Processed: 0 Errors: 0	

Next Steps – Data Validation & Certification

Fall Program Participation Validations

- All District Residency
- All Homeless
- All Year Early Target Intervention Validations
- End of Year Program Participation Student Lists
- End of Year Program Participation Student Counts
- All FRAM (Free/Reduced Meal Status)

*Fall Program Participation Validations will be available Friday 10/3/2025 by EOB!

Data must be validated and certified BEFORE importing to MAEFAIRS

VALIDATIONS

Program Student Counts/Lists

- EL
- Foreign Exchange
- FRAM
- Gifted
- Homeless
- Immigrant
- 21st Century
- Early Literacy
- ESA
- Foster

ALL District Residency

- Count of students by district of residence
- Lists students with district of residence



ALL FRAM (Free/Reduced Meal Status)

Both lists and counts

- # of students
- Count of Free and Reduced
- Students enrolled with eligibility status
- Homeless, Migrant, Foster not Free
- List of records with a start date prior to 7/1

HOMEWORK

Before you certify October 31st

- Run ALL Program Participation Validations
- Review participation counts with district staff responsible for programs
- Compare FRAM in Infinite Campus to Free/Reduced counts in Child Nutrition



SCHOOL SERVICES OF
MONTANA

HOMELWORK

- Certify Graduate, Dropout, Cohort by 10/10/2025
- Certify ANB (in IC and MFs) by 10/22/2025
 - *Friendly reminder, Tammy and Mary Anne will not be available for assistance Oct. 20-22nd, 2025*
- Certify all other fall collections by 10/30/2025
- Send all s'mores recipes to Nicole at nthuotte@mt.gov





Thank you

Mary Anne Skinner,
Director of Technology,
School Services of MT
&
Nicole Thuotte,
EDUCATE Unit Manager,
MT Office of Public Instruction



SCHOOL SERVICES OF
MONTANA